



Aa Bb Cc Dd Ee Ff

Gg Hh Ii Jj Kk Ll

Mm Nn Oo Pp Qq Rr

Ss Tt Uu Vv Ww Xx

Yy Zz

Handwriting Intent:

At St Gregory's Catholic Primary School, we believe that handwriting is a foundational skill that significantly impacts students' wider academic achievement and self-expression. Our intent is to equip all pupils with the ability to write fluently, legibly, and at speed – fostering a sense of pride in their presentation and developing their overall communication skills.

We aim to:

- **Promote the importance of handwriting** by ensuring all staff and pupils understand handwriting as a critical skill that influences literacy and learning across the curriculum.
- **Foster fine motor skills** through structured activities in the early years, ensuring a smooth transition into formal writing.
- **Cultivate a consistent approach** by implementing a coherent policy across all year groups, which includes the use of a recognised handwriting script that prioritises joined-up writing.

- **Encourage independence** by equipping pupils with the tools and strategies they need to develop their handwriting skills independently, fostering perseverance and resilience.

Handwriting Implementation:

Our approach to the teaching of handwriting is implemented using the following strategies:

Structured curriculum:

Handwriting is taught explicitly from the early years onwards, with Writing lessons/activities designed to develop letter formation, joins and spacing. This emphasises both technique and the application of these skills across subjects.

High-quality resources:

We provide high-quality resources such as handwriting worksheets, visual aids and interactive tools (e.g. Handwriting Repeater). Additionally, models of good handwriting are regularly displayed in classrooms to encourage pupils to aspire to achieve high standards of handwriting.

Professional development for staff:

Regular training sessions ensure that all staff are confident in teaching handwriting and can deliver engaging activities that meet the needs of all learners. This includes sharing best practices and strategies for differentiation. It is crucial for staff to model our handwriting expectations consistently to our pupils.

Use of technology:

The incorporation of digital tools (such as Handwriting Repeater) supports pupils' handwriting development and keeps them engaged.

Regular monitoring and feedback:

Teachers consistently monitor and assess pupils' handwriting. Constructive feedback is given and pupils are encouraged to reflect on their progress with individualised targets for improvement e.g. Next Steps for the formation of specific letters.

The English Subject Leader also monitors handwriting across the school regularly – not just in Writing books, but in all exercise books, classroom displays, teacher modelling/feedback, etc.

Nelson Handwriting:

Nelson Handwriting is a whole-school programme designed to help all children develop a confident, legible and personal handwriting style and meet or exceed curriculum expectations. Resources for



**Nelson
Handwriting**

pattern practice and motor skills and fun activities can be utilised in class to implement the approach.

NOTE: Nelson Handwriting has been introduced during the 2024/2025 academic year. Cohorts starting at the school during or after this year will have the Nelson Handwriting programme implemented from the start of their school journey. Cohorts at the school prior to this time were previously taught cursive handwriting (including the use of lead-ins). Pupils in these cohorts will continue to use cursive handwriting to avoid confusion or misconceptions by introducing a different handwriting approach when previous skills have already been imbedded.

Twinkl Handwriting Font:

The Twinkl Handwriting Font is utilised by teaching and support staff to create resources to be used in class where possible. This is to ensure that our pupils are consistently exposed to the modelling of correct letter formation, including joins. This font has been chosen to reflect the letter formation taught through the Nelson Handwriting programme as closely as possible. This font is available in 5 weights as well as having precursive, looped and unlooped versions. The looped version can be used for our pupils who have previously been taught cursive handwriting. The unlooped version can be used with cohorts of pupils moving forward.

Twinkl Handwriting Font

Be kind to yourself; you're doing wonderfully.

Be kind to yourself; you're doing wonderfully.

Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn Oo Pp Qq Rr
Ss Tt Uu Vv Ww Xx Yy Zz 0123456789

Available in 5 weights

Bold	Be kind to yourself; you're doing wonderfully.
Semi Bold	Be kind to yourself; you're doing wonderfully.
Regular	Be kind to yourself; you're doing wonderfully.
Light	Be kind to yourself; you're doing wonderfully.
Thin	Be kind to yourself; you're doing wonderfully.

Available in styles

Unlooped	Be kind to yourself; you're doing wonderfully.
Looped	Be kind to yourself; you're doing wonderfully.
Precursive	Be kind to yourself; you're doing wonderfully.

NOTE: Other fonts can be used alongside this by teaching and support staff when making teaching and learning resources, particularly in the case of SEN pupils – where other printed fonts may be more appropriate. It is imperative to expose our pupils to a variety of font styles, to ensure that they recognise letter formation in a variety of prints.

Handwriting Impact:

The impact of our Handwriting approach is evident in the following outcomes for our pupils:

- **Pupil outcomes:** By implementing a consistent approach in the teaching of handwriting, an increase in the percentage of pupils achieving age-related expectations in handwriting will be demonstrated through assessments and evaluations. We continually track progress and adapt our teaching strategies to meet the needs of all learners.
- **Engagement and attitude:** Pupils demonstrate a positive attitude towards handwriting, taking pride in their work across the curriculum and showing increased motivation.
- **Parental support:** By offering support to parents/carers with handwriting (e.g. letter formation worksheets for home learning), parents indicate a strong understanding and appreciation for the emphasis placed on handwriting.
- **Recognition:** Our school gathers evidence of exemplary standards of handwriting and displays them on classroom walls and in communal spaces (e.g. the 'I Am a Clever Writer' display) – celebrating pupils' achievements and fostering a culture of excellence.